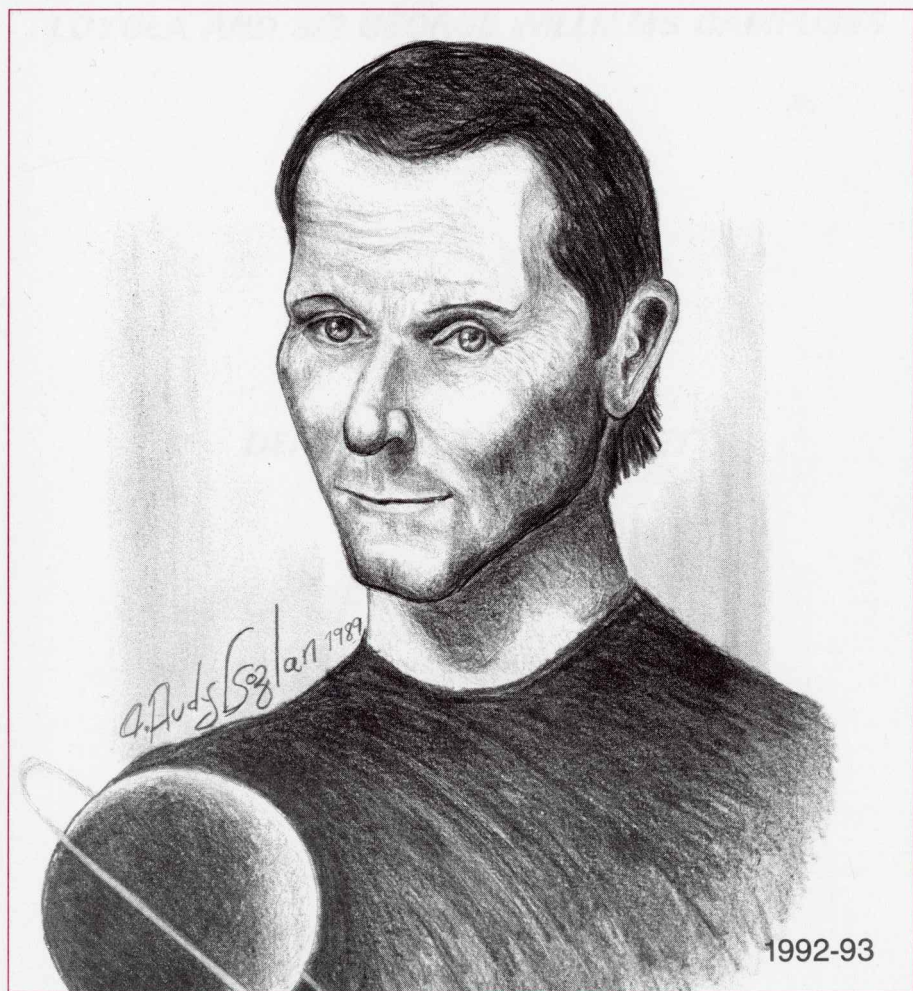




Concordia
UNIVERSITY

ARTS AND SCIENCE
POLITICAL SCIENCE



1992-93

STUDY OF THE

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DEPARTMENT OF POLITICAL SCIENCE

LOYOLA AND SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

AND

COURSE GUIDE

1992-93

TABLE OF CONTENTS

Foreword.....	i
Faculty Listing	ii
Research and Special Activities.....	iii
Grievance Procedure.....	iii
Why Study Political Science.....	iii
Programmes.....	iv
Programme Requirements.....	v
Inquiries.....	vi
Late Registration and Course Change.....	vi
Grading System.....	vii
List of Courses by Groups.....	viii
Poli.200.....	1
Poli.210.....	1
Poli.240.....	2
Poli.250.....	2
Poli.270.....	3
Poli.271.....	3
Poli.273.....	3
Poli.275.....	3
Poli.298B.....	4
Poli.298C.....	4
Poli.311.....	4
Poli.313.....	5
Poli.315.....	5
Poli.319.....	5
Poli.323.....	6
Poli.324.....	6
Poli.327.....	6
Poli.333.....	7
Poli.334.....	7
Poli.335.....	7
Poli.337.....	8
Poli.340.....	8
Poli.342.....	8
Poli.343.....	9
Poli.344.....	9
Poli.345.....	9
Poli.346.....	9
Poli.348.....	9
Poli.349.....	10
Poli.351.....	10
Poli.353.....	11
Poli.355.....	12
Poli.358.....	12
Poli.359.....	12
Poli.361.....	12
Poli.363.....	13
Poli.365.....	13
Poli.367.....	13
Poli.370.....	13
Poli.371.....	13
Poli.373.....	14
Poli.374.....	14
Poli.377.....	14
Poli.385.....	14
Poli.389.....	15
Poli.415.....	15

Poli. 419.....	15
Poli. 421.....	16
Poli. 430.....	17
Poli. 431.....	17
Poli. 432.....	17
Poli. 434.....	17
Poli. 436.....	18
Poli. 463.....	18
Poli. 465.....	18
Poli. 470.....	19
Poli. 471.....	19
Poli. 472.....	19
Poli. 475.....	19
Poli. 498C.....	20
Poli. 498D.....	20
Poli. 4980.....	21
Poli. 498P.....	21
Student Organization.....	22
Student Awards.....	22

FORWARD

The Political Science course guide is designed to provide students with additional information regarding the nature of programs in the Political Science Department and to present more detailed descriptions of courses offered in 1992-93. The Department hopes that this will enable students to plan their programmes of study with a clear comprehension of what to anticipate with regard to course content, workload and examination requirements.

The Political Science Department offers a variety of undergraduate programs ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams Campuses. Students may register for courses on both campuses.

At the graduate level the Department offers a Master of Arts Program in Public Policy & Public Administration.

The Master of Arts in Public Policy and Public Administration comprises a programme of study designed to provide students with the requisite skills and knowledge to enable them to function effectively at the management level in both the public and private sectors.

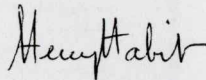
Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns.

To arrange appoints call:

848-2106 Loyola Campus, Vanier Library, Rm 327, 7141 Sherbrooke W.
848-2105 S.G.W. Campus, 2140 Bishop

On behalf of the Department may I extend a cordial welcome to you and to assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,



Henry Habib, Ph.D.
Professor & Chairman
Department of Political Science

FACULTY LISTING WITH AREAS OF TEACHING EXPERTISE

Harold M. Angell	Associate Professor Quebec and Canadian Politics
Paris J. Arnopoulos	Associate Professor International Affairs
Harold Chorney	Associate Professor Urban Politics; Cdn. & Que. Public Policy, Political Economy
Ronald Coyte	Associate Professor Comparative Politics & British Politics
Marcel Danis	Associate Professor Canadian Public Law
Andrew B. Gollner	Associate Professor Political Economy, Cdn. & Comp. Public Policy, Cdn. and Que., Public Administration.
Henry P. Habib	Professor Comparative Politics (Western Europe and Middle East), International Law
Klaus J. Herrmann	Associate Professor Western European Comparative, American Politics & Public Administration.
Horst H. Hutter	Associate Professor Political Theory and Comp. Poli.
Arthur Kroker	Professor Political Theory, Methodology & Cdn. Studies
Guy Lachapelle	Associate Professor Canadian Government, Public Policy and Methodology.
Leslie Laszlo	Adjunct Professor Comparative Politics (Western & Eastern Europe), International Affairs.
Margie Mendell	Research Fellow Public Policy
James W. Moore	Associate Professor Political Theory
Mayben Poirier	Associate Professor Political Theory
Everett M. Price	Associate Professor Canadian Politics and Theories of Nationalism and Federalism
Daniel Salee	Associate Professor Canadian and Quebec Politics
Harvey Shulman	Associate Professor Political Theory, American Politics and Comparative Politics (Western Europe).
Lalita P. Singh	Professor International Affairs & Developing Areas
Reeta Tremblay	Assistant Professor Comp.Gov't/Comp. Public Admin.
Blair Williams	Associate Professor Can. Poli., Pol. Parties & Interest Groups.

RESEARCH AND SPECIAL ACTIVITIES

Although primarily oriented to undergraduate teaching, now with its first M.A. programme the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet System; the consociational evolution of Canadian federalism - Canada/Quebec; the evolution of the elite accommodation process; Korean politics including North Korean Communism: Korean Immigrants in Canada; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party: Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/business interface on international development cooperation policy-making; accountability and public (Crown) corporations; public enterprise in Canada; theories of public policy; the financing of Quebec Political Parties and the Quebec electoral system; the politics of outer-space; and diplomacy and foreign policy simulation.

Related membership and activities of certain members of the Department include the Canadian Institute of International Affairs, Peace Research Association and the Inter-University Center for European Studies, as well as of course, the American Political Science Association, the Canadian Political Science Association and the allied Societe quebecoise de science politique, the Canadian Institute of Public Administration, and the International Political Science Association.

GRIEVANCE PROCEDURE

The Department has established a new procedure for lodging grievances against any member of the Department: faculty, staff, graduate or undergraduate students. There is a form for this purpose available from the Secretary on either campus: Loyola, 848-2106 or S.G.W., 848-2105. The procedure is simply to fill in the form and return it to the Secretary. If considered *prima facie* valid, the Department's Grievance Committee will hold a hearing on your grievance.

WHY STUDY POLITICAL SCIENCE?

A brief look at contemporary societies shows a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the course and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who want to obtain a clearer grasp of contemporary political development, both domestic and international, through a study of the underlying structures and processes of government and politics. On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A survey of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A.

The Department is not limited to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the

discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Public Administration, Canadian Politics, Quebec Politics, Nationalism, Federalism Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance. The Department is strongly committed to pre-registration and the opportunity it allows for faculty and student to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus the pre-registration activities in Spring enable students to plan their university schedules for the following September.

This year pre-registration advising will take place at the beginning of March, and continue throughout the summer months. Professor Coyte, the Academic Advisor for Political Science, has already prepared an availability schedule, which is posted at the Loyola & S.G.W. offices. To obtain further information on these dates please call **848-2106 - Loyola** or **848-2105 S.G.W.**

PROGRAMMES

The Department's curriculum is based on delineating the core areas of political science into (1) International Affairs; (2) Comparative Politics; (3) Canadian Politics; (4) Public Policy and Administration; (5) Political Theory.

We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science Major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general Honours programme there is a greater concentration of courses than in the Major, but again the bulk of courses must be from at least three of the five groups. There is an Honours programme with concentration in any of the 5 areas of study in which 24 of the required 60 credits may be chosen from only one area. The Department has, in addition an Honours programme in Political Sociology, which combines the resources of the Political Science and Sociology departments.

The honours programmes are intended for the quality student in Political Science and we encourage all student to enquire further about the aims, objectives and advantages of the Honours degree with the Chairman and the Honours advisers on each campus. We are proud of our Honours programmes which have over the past years produced a number of outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate and legal studies and have been awarded scholarships and fellowships for their outstanding academic achievement.

The Department, in addition to its own major programmes participates in many inter-disciplinary majors such as Canadian Studies, Urban Studies, and Asian Studies. At the graduate level we have our Master of Arts in Public Policy and Public Administration, which is designed to provide students with the skills and knowledge to enable them to function at the management level in both public and private sectors.

We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.

PROGRAMME REQUIREMENTS

Students are responsible for satisfying their particular degree requirements.

The superscript indicates credit value.

60 BA Honours in Political Science

- 6 POLI 200⁶
- 6 Chosen from POLI 270⁶, 271³, 273³
- 6 Chosen from POLI 372⁶ or 374⁶
- 42 Chosen from at least three of the five Groups in Political Science, with a minimum of 30 credits taken at the 300 or 400 level, 12 of which must be seminar courses.

6 credits may be taken in a cognate discipline with the permission of the Department.

60 BA Honours in Political Science (Concentration in a Special Field of Study)

- 18 POLI 200⁶, 270⁶, or 271³ and 273³, 372⁶ or 374⁶
- 18 Chosen from at least three of the five Groups in Political Science
- 24 Chosen from one of the five Groups in Political Science with a minimum of 12 credits taken at the 400 level.*

**6 credits may be taken in a cognate discipline with the permission of the Department.*

60 BA Specialization in Political Science

- 6 POLI 200⁶
- 12 Chosen from Group V: Theory
- 42 Chosen from at least two of the other four Groups in Political Science. A minimum of 30 credits must be taken at the 300 or 400 level, 6 of which must be a seminar course.

6 credits may be taken in a cognate discipline with the permission of the Department.

42 BA Major in Political Science (Concentration in one Group)

- 6 POLI 200⁶
- 24 Chosen from one of the five Groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.
- 6 Chosen from the other four Groups in Political Science at the 300 or 400 level.
- 6 Chosen from a cognate discipline (courses to be designated)

24 Minor in Political Science

- 6 POLI 200⁶
- 18 Chosen from any of the five Groups in Political Science. A minimum of 12 credits must be taken at the 300 or 400 level.

The Department of Political Science offers the following programmes of study: a General Honours; an Honours, with concentration in a special field of study; a Specialization; a General Major; a Major, with concentration in a Special field of study; and a Minor.

In order to maintain Honours status, students must obtain approval for their programmes from the Honours Adviser each year prior to registration. In the second year of the Honours programme, each student will choose a faculty adviser to advise the student on course selection and seminar research essays.

Students who already had Honours status by June 1, 1977 will continue to be governed by the requirements which applied at the date of their admission to the Honours programme. (Please refer to §16.2.4 of this Calendar.)

The Specialization is designed for students who wish to acquire a broad knowledge of the discipline without the additional requirements of the

arranged in consultation with the Department of Political Science so that it relates to courses in the Major area of study.

INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes. Listed below are office telephone numbers and room numbers of full time faculty.

H.M. Angell
Room - D105
848-2108

P.J. Arnopoulos
Room - D201
848-2109

H. Chorney
Room - VE 325-2
848-2115

R. Coyte
Room VE 329-3
848-2116

A. Gollner
Room - VE 325-3
848-2117

H. Habib
Room - D104 or VE 327-1
848-2107 or 2106

K.J. Herrmann
Room - D201
848-2110

H. Hutter
Room - D203
848-2111

A. Kroker
Room - K201
848-2112

G. Lachapelle
VE 326-2
848-2120

M. Mendell
Room - CI Annex
848-2575

M. Poirier
Room VE 327-4
848-2124

E. Price
Room VE 329-2
848-2123

D. Salee
Room VE 329-1
848-2125

R. Tremblay
Room VE 325-4
848-2121

H. Shulman
Room - RR Annex
848-2565

B. Williams
Room - 325-1
848-2114

D - 2140 Bishop
VE - Vanier Library, 7140 Sherbrooke St. W.
RR - 2040 Mackay
CI - 2149 Mackay

Students may also call the Departmental offices located on both campuses: SGW Campus - D103, 848-2105; Loyola Campus -VE327, 848-2106.

LATE REGISTRATION AND COURSE CHANGE

Late registration and course change will be held from September 8-17. There will be academic advisors available between 9-12:00 and 1:00 - 4:00 at the S.G.W. campus to sign your forms. Students are asked to see the advisor on the **SAME DAY** as their appointment, as the department receives registration figures daily during this period and can more accurately determine which courses will be available to you.

GRADING SYSTEM

Listed below are the guidelines for grading adopted by the Department of Political Science a few years ago.

90-100	A+
85-89	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-

F corresponds to less than 50. An R may be assigned if the level of failure is extreme--for example below 30.

ACADEMIC ADVISING

Every student registering for courses must see the academic advisor in his field of study. Listed below are the dates when Prof. Coyte, Academic Advisor for Political Science, is available to see students. Visits for academic advising are on a first come first serve basis. Appointments are not necessary. Students who are seeing the adviser should have the following documents with them:

- Transcript (for returning students)
- Acceptance Letter (for new students)
- Advisor's Approval Form
- Green Course Selection Form (with 1st, 2nd, and 3rd choice selections completed by the student) prior to your visit.

May 8	09:00 - 12:00	SGW	2140 Bishop
May 11	13:00 - 16:00	SGW	2140 Bishop
May 13	13:00 - 16:00	SGW	2140 Bishop
May 19	13:00 - 16:00	SGW	2140 Bishop
May 20	13:00 - 16:00	SGW	2140 Bishop
May 22	09:00 - 12:00	SGW	2140 Bishop
May 26	13:00 - 16:00	SGW	2140 Bishop
May 27	13:00 - 16:00	SGW	2140 Bishop
May 29	09:00 - 12:00	SGW	2140 Bishop
June 11	13:00 - 16:00	SGW	2140 Bishop
June 12	09:00 - 12:00	SGW	2140 Bishop
June 15	09:00 - 12:00	SGW	2140 Bishop
July 29	09:00 - 12:00	SGW	2140 Bishop
July 30	09:00 - 12:00	SGW	2140 Bishop
Aug 4	09:00 - 12:00	SGW	2140 Bishop
Aug 5	09:00 - 12:00	SGW	2140 Bishop
Aug 6	09:00 - 12:00	SGW	2140 Bishop
Aug 10	09:00 - 12:00	SGW	2140 Bishop
Aug 14	09:00 - 12:00	SGW	2140 Bishop
Aug 17	09:00 - 12:00	SGW	2140 Bishop
Aug 20	09:00 - 12:00	SGW	2140 Bishop
Aug 28	09:00 - 12:00	SGW	2140 Bishop

LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS
PLEASE NOTE: Political Science 200 is a required course for all Political Science students.

GROUP 1: INTERNATIONAL

- 210 International Relations (6 credits)
- 311 International Public Law (3 credits)
- 313 International Law and Power Relations (3 credits)
- 315 International Organizations (3 credits)
- 317 Regional Organizations (3 credits)
- 321 The Middle East in World Politics (3 credits)
- 323 Eastern Europe in World Politics (3 credits)
- 348 Latin America and the Caribbean in World Affairs (3 credits)
- 359 Canadian External Affairs (3 credits)
- 398C Geopolitique & Geostrategie (3 credits)
- 398P Geopolitique & Geostrategie II (3 credits)
- 398U Human Rights (3 credits)
- 399Z Two Germanies: International Affairs (6 credits)
- 410 Seminar in Institutions of World Society (6 credits)
- 412 Foreign Policy and Diplomacy (6 credits)
- 415 International Justice (3 credits)
- 417 Peace Studies (3 credits)
- 419 Strategic Studies (3 credits)
- 421 Transnational Politics (3 credits)
- 425 Macropolitics (6 credits)
- 498U U.S. and Regional Powers (3 credits)

GROUP 2: COMPARATIVE POLITICS

- 298A Politics & Reli-America (3 credits)
- 298C Comparative Law (3 credits)
- 319 European Politics (3 credits)
- 324 Western European Governments (3 credits)
- 327 American Government & Politics (3 credits)
- 329 American Foreign Policy (3 credits)
- 331 British Government and Politics (3 credits)
- 333 The Government and Politics of the Soviet Union (3 credits)
- 334 Women and the Law (6 credits)
- 335 Contemporary Politics of China (3 credits)
- 337 Contemporary Politics of Japan (3 credits)
- 339 Mid-East Political Systems I (3 credits)
- 340 Political Systems of Southern Asia (3 credits)
- 341 Mid-East Political Systems II (3 credits)
- 342 Asia and Power Politics (3 credits)
- 343 West African Government and Politics (3 credits)
- 344 Comparative Political Analysis (3 credits)
- 345 East African Government and Politics (3 credits)
- 346 Political Systems of Latin America and Caribbean (3 credits)
- 352 Comparative Urban Politics and Government (3 credits)
- 389 Religion and Politics (3 credits)
- 398G Problems/Welfare State (3 credits)
- 399B The European Community (3 credits)
- 430 Comparative Political Parties (6 credits)
- 431 State & Socio-Economic Change in South Asia (3 credits)
- 432 Western Political Systems (6 credits)
- 434 Asian Political Systems (6 credits)
- 436 Politics of East Europe (6 credits)

GROUP 3: CANADIAN

240	Canadian Public Law (6 credits)
250	Canadian Government and Politics (6 credits)
298D	Family Law (3 credits)
334	Women and the Law (6 credits)
351	Canadian Federalism (3 credits)
352	Comparative Urban Politics & Government (3 credits)
353	Quebec Politics (3 credits)
355	Nationalism: The Canadian Experience (3 credits)
356	Canadian Political Parties (3 credits)
358	Interest Groups and Public Opinion in Canada (3 credits)
359	Canadian External Affairs (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
450	Quebec Government and Politics (6 credits)
452	Intergovernmental Relations in Canada (6 credits)
453	The Provinces in Canadian Federalism (3 credits)
454	Legislative, Executive and Judicial Decision Making (6 credits)
471	Political Thought & Ideology in Canada (3 credits)
476	Political & Party Finance in Canada & Quebec (3 credits)
498X	Theory/Prac: Democ-Canada (3 credits)
498Z	Impediments: Democ-Canada (3 credits)
499A	Decision Making in Canada (6 credits)

GROUP 4: PUBLIC POLICY AND ADMINISTRATION

260	Introduction to Public Policy & Public Administration (6 credits)
352	Comparative Urban Politics & Gov't (3 credits)
357	Social and Political Power in Canadian Society (3 credits)
360	Comparative Public Administration (6 credits)
361	Government, Society and the Public Purpose (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
369	Regionalism and Public Policy in Canada (3 credits)
381	Bureaucracy and Public Policy (3 credits)
385	Environmental Issues and Policy (3 credits)
412	Foreign Policy and Diplomacy (6 credits)
454	Seminar on Legislative, Executive and Judicial Decision Making (6 credits)
461	The State and Economic Life (3 credits)
462	Seminar on Comparative Public Policy (6 credits)
463	Government and Business in Canada (3 credits)
465	Analysis and Evaluation of Public Policy (3 credits)

GROUP 5: THEORY

270	History of Political Theory (6 credits)
271	Ancient Greek Political Philosophy (6 credits)
273	Roman, Medieval and Renaissance Political Philosophy (3 credits)
275	Women and Politics (3 credits)
298B	Politics of Holocaust (3 credits)
325	Ideas and Ideologies in the Middle East (3 credits)
344	Comparative Political Analysis (3 credits)
370	Pro Seminar on Love and Friendship in Plato (6 credits)
371	Early Modern Political Philosophy (3 credits)
372	Methodology of Political Science (6 credits)

373	Late Modern Political Philosophy (3 credits)
374	Introduction to Quantitative Political Inquiry (6 credits)
375	Nationalism: Origins, Operation, Significance (3 credits)
377	Catholic Social and Political Theory (3 credits)
398E	Zionism & Anti-Zionism (3 credits)
398R	Modern Natural Law (3 credits)
398S	Tyranny/Mod.Totalitarian (3 credits)
398T	Political Philosophy: War & Peace (3 credits)
399Y	Democratic Theory/Tech. Soc. (6 credits)
470	Contemporary Political Thought (6 credits)
471	Political Thought and Ideology in Canada (3 credits)
472	Communications and Politics (6 credits)
473	Political Theory and Historical Understanding (3 credits)
474	Political Theory and Scientific Method (6 credits)
475	Marxism (3 credits)
498C	Liberalism and Its Critics (3 credits)
498O	Nietzsche (3 credits)
498P	Politics - Enlightenment (3 credits)

EXPLANATION OF THE COURSE NUMBERS

1. Courses in the 200 range are open to all Political Science Students, and to students in other departments.
2. All 400-level courses are taught as seminars and require at least one 300-level prerequisite.
3. Special permission of the Department is required for exemptions to the above.

Political Science 200/3, 200/4 INTRODUCTION TO POLITICAL SCIENCE (6 CREDITS)
Sec. A, B, 01, 02, AA, BB, 51, 52

Poli 200 is a required course for all Political Science majors and honours. The course is also open to students from other disciplines as an elective.

Objective

This course is for beginning students of Political Science - for those who will be majoring or specializing in the discipline as well as those majoring in other disciplines who wish to understand the subject matter of political science. The course surveys the major areas and aspects of the political process, relating the parts of the political system to each other.

Content

1. The foundation of political science, namely the scope of the discipline, its approaches and concepts, as well as the fundamentals of political theory.
2. The forces that form the major popular participatory part of the political process - political attitudes, political participation in elections and representation and the roles of political parties and interest groups.
3. The agencies which make, administer and enforce policy. The legislative system, the executive and bureaucracy, and the judiciary.
4. Political change, emphasizing the process of modernization and its variations.
5. International relations - politics among the nation-states, international organizations, and international integration.
6. Political ideologies - liberalism, conservatism, socialism and nationalism.

Teaching Methodology

Lectures and discussion.

Evaluation / Main Text - TBA.

POLITICAL SCIENCE 210/3 (6 Credits)
Sec. A, B, 01, 02, AA, 51, 52, 53.

INTERNATIONAL RELATIONS

SUBJECT

This is a six credit introductory undergraduate course in world politics. As such, it does not have any formal prerequisites, although it assumes some basic knowledge of political science and current events.

OBJECTIVE

The successful completion of this course will provide the necessary foundations and general overview of the subject-matter, both for students who take it as an interesting elective and for those who plan to specialize in international affairs.

METHOD

The course will be given as a series of lectures covering the main topics, concepts and methods of the discipline. Sufficient time will be allowed for class discussions on the lectures and other relevant subjects. Guest lectures by specialists may also be scheduled periodically on contemporary issues.

CONTENTS

Among the subjects covered will be the historical background of the present world situation and its future prospects. Interstate affairs will be related to their economic, social and political aspects. Finally, national foreign policies will be analysed in the context of the global balance of power as well as world law and system.

SECTIONS

Several sections of this course will be offered at different times both campuses to accommodate a variety of students. Although each section will be taught by a different instructor, they will have similar work load requirements.

EVALUATION

The student will be graded on overall performance as it is proportionately divided in these three areas:

- class participation and involvement: 10%-20%
- term paper and/or other reports: 30%-60%
- final examination and/or other tests: 30%-60%

The exact weight of these tasks will be determined by each instructor in consultation with the students of the particular section.

TEXT

The instructor of each section will decide the required text for the course. In addition to the main text, there may be other reading assignments from recommended and reference books, as well as journals or other instructional media.

DETAILS

The exact requirements for each section, as well as its outline and bibliography will be given out in each section at the first session of the class.

POLITICAL SCIENCE 210/4 (6 credits)

Sec. CC

INTERNATIONAL RELATIONS

SEE DESCRIPTION FOR POLITICAL SCIENCE 210/3

POLITICAL SCIENCE 240/3 (6 credits)

Sec. AA, BB, CC, 51, 52.

CANADIAN PUBLIC LAW

Prerequisite: None Required (Students who have received credit for POLI 350 may not take this course for credit)

Objective/Content

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system. In the first semester, the course will deal with a study of the most important sections of the British North American Act, the Constitutional Act of 1982, the Quebec Charter of Human Rights and Freedoms, the Narcotics Control Act, the Food and Drugs Act, and the Criminal Code. In the second semester, the course will deal with a study of the Quebec Civil Code and its most important sections in the fields of marriage, separation and divorce; wills and successions; obligations and contracts; sale and lease; consumer protection and class action.

Evaluation / Main Texts : TBA

POLITICAL SCIENCE 250/3 (6 credits)

Sec. A, 01, AA, BB, 51, 52.

CANADIAN GOVERNMENT AND POLITICS

Prerequisites

None required. An introductory course for Group 3, the Canadian group. It is a prerequisite for most of the advanced courses in this group.

Objectives

To familiarize students with the political behaviour of Canadians, with the machinery of government in Canada and with political aims and the formal institutions through which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet and the institutions related to them.

Content

The course has six parts:

First Term

1. Introduction
2. Constitutional Development: from representative to responsible government; Confederation; colony to nation.
3. The Constitution: its nature; the distribution of powers between central and provincial governments; quasi-unitary features; constitutional amendment; judicial review of the constitution; human and linguistic rights; emergency powers; comprehensive constitutional reform; the Constitution Act of 1982; the place of the constitution in the Canadian governmental system.

Second Term

4. The Executive: the monarchy and the Governor General; the Prime Minister and the Cabinet; their positions, functions and organization.
5. The Legislature: the Senate and the House of Commons; their personnel, procedures, organization, as well as how they get there; relations between the House of Commons and the Cabinet.
6. Political Parties and Political Behaviour: includes interpretation of the Canadian party system; party organization and political finance.

Teaching Methodology / Main Texts / Evaluation: TBA

POLITICAL SCIENCE 250/4 (6 credits)

Sec. 02

CANADIAN GOVERNMENT AND POLITICS

SEE DESCRIPTION FOR POLITICAL SCIENCE 250/3.

POLITICAL SCIENCE 270/3 (6 credits) HISTORY OF POLITICAL THEORY
Sec. A

This course is designed to introduce students to some of the main thinkers in the history of Western political theory. No attempt at complete coverage will be made. Rather, the emphasis will be on an intensive analysis of some of the chief works of those philosophers who have made the most lasting contributions to our political understanding.

Students are required to read the main works of the thinkers discussed, carefully and thoroughly. In part, instruction in this course will consist in learning how to read a philosophical work.

Evaluation / Main Text - TBA

POLITICAL SCIENCE 271/2 (3 credits) ANCIENT GREEK POLITICAL PHILOSOPHY
Lec. 01 Loyola T.B.A.

Prerequisites

None required. (Students who have received credit for POLI 270 may not take this course for credit).

Objective/Content

This course is an introduction to the study of Political Philosophy. The Course content will include the origins of philosophy and political thought. The Sophists; Plato and the ideal world of the philosopher kings; Aristotle and the politics of civic participation; the Epicureans, the Stoics, and the Sceptics.

Teaching Methodology/Evaluation/Texts: TBA

POLITICAL SCIENCE 273/4 (3 credits) ROMAN, MEDIEVAL AND RENAISSANCE POLITICAL PHILOSOPHY
Lec. 01 Loyola TBA

Prerequisites

None required, but students are advised to take POLI 271 as background for this course. (Students who have received credit for POLI 270 may not take this course for credit).

Objective/Content

This course is an introduction to the Political thought of ancient Rome, the Middle Ages and the Renaissance. Content will include Cicero and the classical republican tradition; St. Augustine and the politics of the fallen man; the conflict between ecclesiastical and secular authority in the Middle Ages; St. Thomas Aquinas, Dante, and the Medieval Empire; Machiavelli and the foundation of the modern state.

Teaching Methodology/Evaluation/Texts: TBA

POLITICAL SCIENCE 275/4 (3 credits) WOMEN AND POLITICS
Lec. AA. SGW Campus - J. Dorozynski

Prerequisite

None.

Objective

The purpose of this course is twofold: to provide an overview of the role of women in mainstream politics, public policy, and political theory and; to examine the role of women outside of mainstream politics and conventional theory, in order to illustrate the importance and relevance of feminist theory and the development and evolution of the contemporary women's movement. The primary focus will be on Canada and Quebec, although some reference will be made to other countries and the international situation of women.

Teaching Methodology

Lectures accompanied by class discussion.

Evaluation

Critical book review (25%); research paper (40%); final exam (35%).

Main Texts

TBA.

POLITICAL SCIENCE 298B/4 (3 credits)
Sec. AA

POLITICS OF THE HOLOCAUST
K.J. Herrmann

Prerequisites - None required.

Objective

Investigation of the phenomenon which is usually referred to as the "Holocaust", i.e., the murder of millions of Jewish antecedent during World War II.

Study is directed:

- toward the history of political Anti Semitism, the historical- sociopolitical status of European Judaism previous to and during World War II.
- to the evolution of the Hitlerist movement in Germany and similar groupings in other countries.
- the International Military Tribunal (Nuremberg War Crimes Trial).

TEXTS: Riwash: Resistance and Revenge
Abrams: Special Treatment
Others TBA.

Evaluation: TBA

POLITICAL SCIENCE 298C/2 (3 credits) **COMPARATIVE LAW**
Sec. A **D. Green**

Prerequisites - None required

Objective

A survey course that seeks to trace the Judicial development and History of the Canadian Charter of Rights and Freedoms and the Canadian Bill of Rights.

This will be done by using a modified case study and discussion on the particular cases. Actual cases will be reproduced and given to the students for study. The impact of these cases will be discussed.

Emphasis will be placed on judicial decisions, founded on constitutional principles in the following areas: Freedom of Expression, (Language, Press Pornography, etc.); Criminal Law (Freedom from search and seizure, Capital punishment, Trial by jury etc.); Freedom of Religion.

Use of contemporary issues will be emphasized where appropriate. We will also examine the role of the Courts in Canada and the developmetn of an "activist" judiciary.

POLITICAL SCIENCE 311/2 (3 credits) **INTERNATIONAL PUBLIC LAW**
Sec. A **S.G.W. Campus - Dr. H. Habib**

Objective/Content

This is an introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession. The particular content of the course will include the meaning and significance of international law, its sources, subjects and its relationship with domestic law; states in general vis-a-vis international law; the principles of recognition, types of recognition, state succession and state territory. The sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to international law; rights and duties of states, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the state and international law are also examined.

Teaching Methodology

There will be three options given, comprising a final exam and term work.

Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition.
Gerhard von Ghlahn, Law Among Nations, MacMillan.

POLITICAL SCIENCE 313/4 (3 credits)**Sec. A****INTERNATIONAL PUBLIC LAW****S.G.W. Campus - Dr. H. Habib****Prerequisites** - None required.**Objective/Content**

This is a general course on the role of law in world politics. Among the topics covered will be: the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes; the laws of war and neutrality. Course content will include the study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to international law; the evolution of diplomacy throughout the ages with particular emphasis on the 1815 Congress of Vienna and the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; precedence; approaches to diplomacy; public vs. private diplomacy; democratic diplomacy and ideology; law and practice as to treaties, types of treaties; concept of ratification; termination of treaties, etc., disputes between states, amicable and forcible means of settlement; war; effects of the outbreak of war on International Laws; law of war; war crimes; termination of war; neutrality and international law.

Teaching Methodology

There will be three options given, comprising a final exam and term work.

Main Text

George Brierly, The Law of Nations, Oxford, 6th edition.

Gerhard von Ghlan, Law Among Nations, MacMillan.

E. Plischke, Modern Diplomacy

POLITICAL SCIENCE 315/2 (3 credits)**Sec. AA****INTERNATIONAL ORGANIZATIONS****- S.G.W. Campus - R. Nanduri**

This course will cover universal organizations such as the League of Nations and the United Nations. Although the constitutional and procedural aspects of the international institutions will be given proper consideration, the primary focus will be on the dynamics of these institutions. In other words, the emphasis will be on the impact of dynamic international environment on the international organizations, and the impact of such organization on the changing international environment. For example the tremendous changes taking place in the Soviet Union and Eastern Europe impact on the United Nations and the United Nations impacts on the Soviet Union and Eastern Europe. Appropriate attention will be paid to Canada's participation in international organizations.

Course Objectives:

1. To familiarize the student with the quest for order and durable peace among nations through international organizations;
2. To sensitize the student regarding the limits as well as the possibilities of international organizations in establishing, maintaining and promoting order and durable peace among nations; and
3. To help the student gain an appreciation of Canada's role in international organizations.

Methodology: Lectures, tutorials, audio-visuals, group discussions.

Evaluation:

Comparative Book Report	20 marks
Midterm Exam	40 marks
Final Exam	40 marks

TOTAL 100 marks

Texts:

1. International Organizations by A. LeRoy Bennett 5th edition
2. United Nations, Divided World by A. Roberts and B. Kingsbury ed. 1990.

POLITICAL SCIENCE 319/2 (3 credits)**Sec.01****EUROPEAN POLITICS****S.G.W. Campus - D. Mewissen**

A course on institutions in the European community. The course focuses on supranational regional integration and possible future developments. **Students who have received credit for POLI 233 may not take this course for credit.**

POLITICAL SCIENCE 323/2 (3 CREDITS) EAST EUROPE/WORLD POLITICS
Sec. 01 Loyola Campus - M. Pruska-Carroll

This course is a part of the international affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

Prerequisites: No prerequisite is required: Poli. 200, Poli. 210, and/or Poli.333 are desirable.

Objective:

A study of East European politics with a special focus on their recent transformations and their unique character. Economic issues, policies, social structures, ethnic conflicts and the roles in international affairs will be examined.

Content:

Besides providing knowledge of substantive material covered, the course has two broader objectives:

1. To demonstrate the value of comparative political analysis in the study of similar types of political systems.
2. To aid in improving students' skills of political analysis based on assigned readings and lectures.

This course will provide an introduction to East European political systems with a special focus on their recent transformations. The course will consist of three parts. The first part will involve a chronological examination of East European countries as they evolved till 1945, focusing on major historical points that influenced their political development. The second part will concentrate upon the development of communism in Eastern Europe till the late 1950's. The third part will deal with the major attempts of de-Stalinization and the reforms up to 1980. Then, the last decade and the radical transformation of Eastern Europe will be analyzed. We will compare and contrast particular aspects of the present political systems, including economic issues and policies, social structures, ethnic conflicts, and the relations with the former USSR and the West.

Because of the vast amount of material relevant to this course, we will examine selected countries in a greater depth than the others. We will focus in particular on Poland, Hungary, Czechoslovakia and East Germany.

Teaching Methodology

This is a lecture course, with time given for questions and discussion.

Evaluation

The students' performance will be evaluated on the basis of a mid-term, class participation and final examination.

Main Text

H. Bogdan, From Warsaw to Sofia, 1989.
J. Lovenduski, Politics and Society in Eastern Europe.

POLITICAL SCIENCE 324/2 WESTERN EUROPEAN GOVERNMENTS.
Sec. 01 - S.G.W. CAMPUS - M.Dartnell

Objective

A course in comparative government focusing on the political institutions of the principal nation-states in western Europe. The course focuses on France, Germany, Great Britain, Italy and Spain. In addition to focusing on each state, the course will also examine how the European Community has altered political equations and the impact of the changes that have occurred in eastern Europe and the former Soviet Union since 1989.

Teaching Methodology/Evaluation/Texts: T.B.A.

POLITICAL SCIENCE 327/2 (3 credits) AMERICAN GOVERNMENT/POLITICS
Sec. AA - S.G.W. Campus - K.J. Herrmann

Prerequisites - None required.

Objective/Content

An understanding of the constitutional, institutional and social aspects of United States government and politics. Emphasis is on comprehension of the U.S. separation of powers among the Executive, Legislative and Judiciary and on the

division of powers between the federal government and the fifty state governments.

Textbooks: T.B.A. **Evaluation:** There will be one multiple-choice, objective test and an essay examination.

POLITICAL SCIENCE 333/4 (3 credits) **GOV'T/POLITICS:FORMER SOVIET UNION AND CIS.**
Sec. 01 **Loyola Campus - M.Pruska-Carroll**

This course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is open to all Political Science students and also to students from other disciplines as an elective.

Prerequisites: none required. Poli. 200 is desirable.

Objective:

A study of the government and politics of the former Soviet Union, its evolution and of the newly emerging political, social and economic structures, conflicts and issues in and between the former Soviet republics.

Content: This course will provide an introduction to Soviet political system with a special focus on its recent transformation. The course will consist of five parts. The first part of the course will include the Russian history until 1917 and the October Revolution, and the Soviet history from 1917 until the present, with the focus on major political events. The second part will concentrate upon the development of Marxist-Leninist ideology and the Soviet political institutions. The third part will deal with the Soviet society and culture. The fourth part will analyze the Soviet economics. And, finally the fifth part will focus upon the present transformations of the former Soviet System.

Teaching Methodology: This is a lecture course, with time given for questions and discussion.

Evaluation: the students performance will be evaluated on the basis of a mid-term, class participation and a final exam.

Main Texts:

Leon P. Baradat, Soviet Political Society, 1989
Seweryn Bialer, ed. Inside Gorbachev's Russia, 1989.

POLITICAL SCIENCE 334/3 (6 credits) **WOMEN AND THE LAW**
Lec. AA **S.G.W. Campus - M. Peluso**
Prerequisite: POLI 200.

Objective/Content

This course provides a comprehensive study of feminist theory. Though the political and legal development of the status of women is assessed, the course is not a law course. It aims to familiarize students with the social and political barriers contributing to women's differential status, namely, patriarchal thought and structure. The course will examine such subject areas as: feminist theory; sexism; division of labour; power; political culture and basic human rights.

The objectives of this course are to provide an appreciation and an understanding of feminist theory and principles of legal jurisprudence.

Teaching Methodology

Lectures combined with questions and discussion. Study of legal cases and briefs in class seminars on specific topics.

Evaluation

The final grade will be based on a mid-term examination, a seminar presentation and a final examination. Students have the option of presenting a term paper.

POLITICAL SCIENCE 335/2 (3 credits) **CONTEMPORARY POLITICS OF CHINA**

Sec. 51**Loyola Campus - Y. Mallette****Objective/Content**

This course will involve an analysis of the art of governing one billion people and the nation-state building effort in the Communist system of the People's Republic of China; with special emphasis on the rise of Mao Tse-tung and Maoism, role of the CCP, governing structure and performance, political socialization, socio-political reform, economic development, and China and the world. The course has ten main subjects: Geography and People; Heritage: Introduction to Marxism and Leninism; Maoism; CCP; Governmental Structure and its performance; Political Socialization: Economic Development: Social Revolution: and China and the World.

Teaching Methodology/Evaluation/Main Text - T.B.A.**POLITICAL SCIENCE 337/4 (3 credits)****CONTEMPORARY POLITICS OF JAPAN****Sec. 51****Loyola Campus - Y. Mallette****Objective/Content**

An analysis of the modern Japanese government and politics. Some of the topics to be discussed are: socio-political background, political culture, new constitution, political structure and governmental performance, parties and interest groups, domestic and foreign policies, and Japan and East Asia and the world. The course has eight main subjects: geography and people; heritage; social structure; political culture; interest groups; political parties; governmental structure and performance; and Japan and East Asia and the world.

Teaching Methodology/Evaluation/Main Text: T.B.A.**POLITICAL SCIENCE 340/2 (3 credits)****POLITICAL SYSTEMS OF SOUTHERN ASIA****Sec. 01****S.G.W. Campus - R. Tremblay****Objective/Content**

This course will comparatively examine the political systems of South Asian countries in the light of their socio-economic environment. Specific emphasis will be placed on four countries - India, Pakistan, Bangladesh and Sri Lanka. After a comprehensive study of the social and political structure of these countries, agrarian and industrial policies will be evaluated.

Teaching Methodology

Lectures accompanied by class discussion.

Evaluation

Mid-term examination (30%); Essay (Analysis of the readings) 30%; final examination (40%).

Main Texts

Hardgrave & Kochanek, The Government and Politics in India.

Rudolph & Rudolph, Gandhi Pakistan.

Norman, Pakistan.

In addition to these three texts, certain selected articles and books will be placed on reserve.

POLITICAL SCIENCE 342/4 (3 credits)**ASIA AND POWER POLITICS****Sec. A****S.G.W. Campus - L. P. Singh****Objective/Content**

The objective of this course is to, first familiarize the students with the perceptions which the various Asian countries - specifically India, China, Indonesia, Pakistan and Japan, have of their political role in Asia and the world.

Second, major foreign policy issues of these countries, e.g., Sino-Indian relations, Sino-Soviet relations, super powers and Indochina etc., will be discussed and examined. A simulation of a conference will be organized. Therefore, students willing to work in groups and spend time on the course outside the normal class work load are encouraged to register for this course.

Teaching Methodology: Lectures accompanied by class discussions.**Evaluation:** A combination of exams and papers.

POLITICAL SCIENCE 343/2 (3 credits) W.AFRICAN GOVERNMENT & POLITICS

S.G.W. Campus - P. Milkias

Objective/Content:

A study of political institutions and process in West Africa, with special reference to Nigeria, Ghana, Togo, Guinea, Cameroon and Angola.

TEACHING METHODOLOGY/EVALUATION/TEXTS: TBA

POLITICAL SCIENCE 344/4 (3 credits) COMPARATIVE POLIT. ANALYSIS

Prerequisite: Poli. 200

Objective/Content:

The course focuses on the theory of comparative politics. Topics include: typologies and concepts of political analysis, modernization and political development, elites, group politics, dependency, gender, the environment and the structures of state. The course will focus on the nature of public life across cultures and civilizations in order to highlight the advantages and limits of comparative analysis.

POLITICAL SCIENCE 345/4 (3 credits) E. AFRICAN GOVERNMENT & POLITICS

S.G.W. - P. Milkias

Objective:

A study of political institutions and processes in East Africa with special reference to Zambia, Zimbabwe, Tanzania, Kenya and Mozambique.

Teaching Methodology/Evaluation/Texts: TBA

POLITICAL SCIENCE 346/2 (3 credits) LATIN AMERICAN AND CARIBBEAN GOVERNMENTS AND

AND POLITICS

LOY - A. Cattoni

Objective/Content

This course analyzes politics, the economy, IGO's and the military establishments of Latin America as a whole and the largest Caribbean islands. In addition, the governments and politics of individual Latin American countries will also be examined, particularly in view of the transition from military rule to elected regimes, that occurred throughout the 1980's. The course will review recent political history but focus on the contemporary political evolution. Although not a requirement, this course would be fully appreciated if taken in conjunction with POLI 348, Latin American and Caribbean in World Affairs.

Requirements

Students are expected to write a term paper and a final exam. The paper is 40% of the final grade, the final 50% and the remaining 10% is for class participation.

Text Books

Cattoni, Augusto, Brazil/Latin America/The Caribbean: A Political Guide, 1992 (Monograph to be provided by the instructor).

Oxford Analytica, *Latin America in Perspective*, Houghton Mifflin Co.: Boston, 1991.

Perez, Jr., Louis A., Cuba - Between Reform and Revolution, Oxford University Press: New York, 1988.

Stepan, Alfred, Ed., Democratizing Brazil - Problems of Transition and Consolidation, Oxford University Press: New York, 1989.

POLITICAL SCIENCE 348/4 (3 credits) LATIN AMERICA AND THE CARIBBEAN

IN WORLD AFFAIRS

Loy - A. Cattoni

Objective/Content

This course analyzes the international relations of Latin America and the Caribbean, both in its intra-hemispheric aspect (South/South relations) and in its dealings with the rest of the world (North/South relations). The course will also examine the political side of Latin America's economic relations with industrialized nations as well as the problems of the foreign debt. Although not a requirement, this course would be fully appreciated if taken in conjunction with Poli 346, Latin American and Caribbean Governments and Politics.

Requirements

Students are expected to write a term paper and a final exam. The paper is 40% of the final grade, the final 50% and the remaining 10% is for class participation.

Text Books

Cattoni, Augusto, Brazil/Latin America/The Caribbean: A Political Guide, 1992 (Monograph to be provided by the Instructor).

Economic and Social Progress in Latin America, Inter-American Development Bank, Washington, D. C., 1987.

Martin, Michael T. and Terry R. Kandal, eds., Development and Change in the Modern World, Oxford University Press, 1989.

Oxford Analytica, Latin America in Perspective, Houghton Mifflin Co.: Boston, 1991.

POLITICAL SCIENCE 349/2 (3 credits) POL. & SOC. THEORY & THE CITY

Sec. 51

Loyola - H. Chorney

Objective

This course explores the role of the city and the modern metropolis in social and political thought. The writings of Marx, Engels, Toennies, Durkheim, Simmel, Weber, Lukacs, Benjamin, the Chicago School of Sociology as well as contemporary writers such as Castells, Harvey and others are explored in detail. An attempt will be made to construct a modern theory of the impact of the metropolis on political and social life. The debate between writers of modernist and post-modern persuasion will be discussed briefly. The course requires serious reading. All students will be expected to produce a major essay.

Text:

Harold Chorney, City of Dreams: Social theory and the Urban Experience, (Toronto: Nelson, 1990).

POLITICAL SCIENCE 351/2 (3 credits) CANADIAN FEDERALISM

Lec. A

S.G.W. - H. Angell

Prerequisite: Poli. 250 or permission of the instructor.

Objective: We focus on one aspect of Canadian government--Canadian federalism--still its most important since most problematical constitutional and political dilemma. The aim is to give the student some idea of what a federal state is, as well as what the many more numerous unitary states are. How they function, as well as what has happened and is happening in Canada's federalism.

The great Canadian debate (on the shape of -- or whether -- federalism) is continuing. It has not been much affected by the "new" 1982 constitution but the failed Meech Lake Accord of 1987-90 may have been decisive. This course as a whole aims to be an informed contribution to the debate. We will consider the post-Meech events.

Content:

1. The nature of federalism: What is federalism?
2. Regional challenges: the centre-periphery and the French-English dimensions.
3. Canadian federalism: current problems and proposals for change. Emphasis is on QUEBEC & CANADIAN FEDERALISM (includes conflict management; the setting; Quebec's constitutional theory since 1960; "special status" for Quebec; the Quebec (PQ) government's White Paper on Sovereignty-Association (1979) & its "Draft Agreement on the constitution" (1985).
4. The 1980 Quebec referendum & the "new" constitution of 1982, based on the 1981 agreement (without Quebec); the Quebec Liberal government's "Five Demands" for "signing" the constitution; the Meech Lake Accord of 1987-90. We will also consider the Allaire Report of the QLP's Constitutional Committee of 1991; and the Belanger-Campeau Report of 1991, as well as reactions to them in ROC (rest of Canada). Reactions in ROC will also be considered, such as the Edwards-Beaudoin Parliamentary

Committee on amending the Constitution.

Teaching Methodology: A mix of lectures and discussions. Points will be awarded for valid questions in class. A class debate on a relevant course topic in the last class (10%).

Evaluation: Final grade as follows (approximately): Quiz 10%; Book Report 10%; Participation 10%; Debate 10%; Term (Research) Paper 30%; - Final Exam 30%. (There is no mid-term).

Main Text: Garth Stevenson, UNFULFILLED UNION: CANADIAN FEDERALISM & NATIONAL UNITY, 3rd edition. Available at SG Book Store.

POLITICAL SCIENCE 351/4 (3 credits)

CANADIAN FEDERALISM

Lec. B

S.G.W. Campus T.B.A.

Prerequisite: Poli. 250.

A critical and analytical study of the theory of federal government and its application to the nature, principles, and techniques of federalism in Canada. The reaction of the Canadian federal system to the demands of cultural dualism and regional pressures. Some attention is also given to the problems of provincial governments and Federal-Provincial relations.

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 353/4 (3 credits)

QUEBEC POLITICS

Lec. A

S.G.W. Campus - H.M. Angell

Prerequisite - POLI 250 or permission of the instructor.

Objectives

To acquaint the student with the changing party policies, structures and political issues in Quebec, and their relationship to economic, social, cultural and other factors. The course assumes basic understanding of Canadian government and political processes. It deals in detail mainly with the past three decades, i.e., the contemporary period in Quebec politics. Considering first the period of 1952-1960, the zenith of the Duplessis regime, followed by the period of the "Revolution Tranquille" (Quiet Revolution) 1960-66. We come to the "New Nationalism" and the period to date. We follow two approaches to this material:

1. Our method for the raw material of the course is historical-chronological, i.e. to focus on three of the ten provincial general elections and one referendum of the period as turning points; and;
2. With this background we make an analysis of the political parties and movements of the present generation.

This course is designed for the English-speaking student. However, some aspects may require some reading in French and all work may be done in either English or French.

Content

An introduction and four parts:

- 1) **Introduction:** History of French Canada until 1960. The first class deals with this. Students who lack background may borrow a reading.
- 2) Political Sociology, constitutional system and political values in Quebec.
- 3) Economy in Quebec since 1960; Political History from 1956 to the present; a study of a sample of 3 provincial general elections from 1956 to 1989, plus the referendum of 1980 on sovereignty-association.
4. Analysis of Quebec politics: the party system. Including party policies both internal and external: the sociology of the parties (supporters, candidates and MNAs); party organization and structures: party finance: women in Quebec politics; and finally, an analysis of separatism and the Parti Quebecois - before taking power and as government.
5. Conclusion.

Teaching Methodology

A mix of lectures and discussions.

Evaluation

No Mid-term exam; Quiz 10%; book report 20%; research paper - 30%; final exam -

50%; class debate 10%. Participation 10%.

Main Text

Kenneth McRoberts, Social Change and Political Crisis (3rd edition) 1988.

POLITICAL SCIENCE 355/2 (3 credits) **NATIONALISM: THE CANADIAN EXPERIENCE**
Sec. 51 Loyola Campus - E. Price

Prerequisite - POLI. 250 or permission of the Department.

Objective/Content

Examines the origins and development of nationalism and regionalism in Canada, with particular attention centred upon the interaction between French Canadian and English Canadian nationalist sentiments. Considers the similarities and divergences of nationalist and regionalist sentiment in Canada with those of European nationalism, and evaluates their significance with regard to the development of the Canadian federation and its capacity to confront the realities of demands of the modern technologican environment.

EVALUATION / MAIN TEXT: TBA

POLITICAL SCIENCE 358/4 (3 credits) **INTEREST GROUPS IN PUBLIC OPINION CANADA**
Sec. 51 Loyola Campus - T. Thomas

Prerequisites - POLI 250.

Objective:

The aim of the course is to familiarize students with two areas of Canadian politics whose roles have increased dramatically in recent times. The course will examine the various theoretical frameworks and theories of the state that attempt to explain the inner workings of the Canadian political process and simultaneously, it will examine the role pressure groups and public opinion play within this process. This form of representation will also be critically assessed in relation to others such as the political party and the social movement. Students will be expected to write a final examination as well as an in-class quiz, but of greatest importance will be a group project involving lobbying efforts on the part of the students themselves which they will analyze in a substantial written work.

Evaluation: Quiz 20%
 Research Paper 40%
 Final Examination 40%

POLITICAL SCIENCE 359/2 (3 credits) **CANADIAN EXTERNAL AFFAIRS**
Sec. A. S.G.W. Campus - T.B.A.

Objective/Content

This course examines Canada's position in the world. The presentation includes an outline of the diplomatic history of Canada, as well as an analysis of its foreign and defence policies. Emphasis is given to the decision-making process by which policy is formulated and executed, with particular reference to Canadian relations vis-a-vis the United States, the Commonwealth, and the United Nations. (NOTE: Students who have received credits for Poli 451 may not take this course for credit.)

POLITICAL SCIENCE 361/2 (3 CREDITS) **GOV'T SOCIETY & PUB PURPOSE**
Sec. 01 Loyola Campus - A. Gollner

Objective/Content

An examination of the broad social, economic, political and cultural forces shaping governmental decisions and policies. Particular attention is paid to the conflict between private and public concerns.

Teaching Methodology/Evaluation/Texts: TBA

POLITICAL SCIENCE 363/4 (3 credits) ISSUE-CDN PUBLIC POLICY
Sec. 01 Loyola Campus - A. Gollner

Objective/Content

The course examines alternative public policies in selected areas at the federal, provincial, and municipal levels in Canada, leading to individual Research projects. Policies analyzed vary from year to year and include such areas as social welfare policy, fiscal and monetary policy, Canadian constitutional issues, new policy approaches underway are under discussion. Course follows a combined lecture/seminar format.

Evaluation/Text: TBA

POLITICAL SCIENCE 365/2 (3 credits) CANADIAN PUBLIC ADMINISTRATION
Sec. A S.G.W. Campus - TBA

Prerequisite: Poli. 250

Objective/Content

This course examines the organization and composition of the federal bureaucracy, the role of the bureaucracy in the making and execution of public policy, patterns of recruitment, and the mechanisms of accountability to, and control over the behaviour of these bodies.

POLITICAL SCIENCE 367/4 (3 credits) QUEBEC PUBLIC ADMINISTRATION
Lec. A SGW - P. Ouellet

Objective/Content

The course is designed to familiarize students with the public administration sector in Quebec. Lectures will focus on the role of the Quiet Revolution and its impact on the development of modern-day Quebec. Specific emphasis will be placed on the Quiet Revolution and some of the most prominent Quebec based institutions such as Hydro Quebec and the Caisse de Dépôt et Placement du Québec. An overview of the Health Care system as well as the Educational system will be examined in class.

Teaching Methodology/Evaluation/Text: T.B.A.

POLITICAL SCIENCE 370/3 (6 credits) PROBLEMS & CONCEPTS IN POLI.THEORY
Lec A S.G.W. Campus - H. Hutter

Prerequisite: Poli. 270, or Poli 271 & 273.

Objective/Content:

A course in political theory that examines central concepts in political thinking, such as liberty, equality, and power. The content of the course includes basic methodology and terminology to the extent that the thematic orientation in any given year may require its inclusion.

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 371/2 (3 credits) EARLY MODERN POLITICAL PHILOSOPHY
Sec. 01 Loyola Campus - TBA

Prerequisites - None required. POLI 271 and 273 or POLI 270 an asset.

The Reformation and rise of modern individualism. The principal political thinkers studies in this period are Luther, Calvin, Bellarmine, Bodin, Hobbes, Harrington.

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 373/4 (3 credits) LATE MODERN POLITICAL PHILOSOPHY
Sec. 01 Loyola Campus - TBA

A course in Group V, the Theory Group.

Prerequisites - POLI. 270 or 271 and 273. Course follows POLI.371 chronologically.

Objectives/Content

The Enlightenment and its critics, and the political thought of the early industrial period. The most important thinkers studied in this period are: Locke, Montesquieu, Hume, Rousseau, J.S. Mill.

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 374/3 (6 credits) INTRODUCTION TO QUANTITATIVE
Sec. 51 Loyola - TBA

Objectives/Content

A study of the logic and methodology of Political Science research. Special attention is paid to the formulation of hypotheses and research design; the study of quantitative methods of data collection and analysis; and, the introduction of SPSS (Statistical Package for Social Sciences).

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 377/4 (3 credits) Catholic Social and Political Thought
Lec. 51 Loy - J. Masciulli

Objectives and Content: This political theory course on the relation of politics to religion will focus on Catholic social and political thought. The topics covered will include: an exploration of the relation of politics to religion in general; the political implications of Christianity; the evolution of Catholic perspectives on justice and peace; and probable future problems and prospects in the relation of Catholic thought to politics in the context of secularism and religious pluralism.

Teaching Methodology: Lectures accompanied by class discussion.

Evaluation: class participation (10%); mid-term test (25%); essay (25%); final examination (40%).

Main texts: -- Bauman and Jensen, Religion and Politics
-- Tinder, The Political Meaning of Christianity
-- Documents on Justice and Peace

POLITICAL SCIENCE 385/4 (3 credits) ENVIRONMENTAL ISSUES & POLICY
Lec.AA S.G.W. Campus - R. Nanduri

Course Content

This course will deal with:

1. An understanding of the present environmental and ecological reality and how our planet is under great stress due to human activity:

2. An assessment of the nature and extent of the major ecological problems, nature of the issues involved, and the extent of the damage to the ecosystems;

Among the problems that will be considered are: Overpopulation, Ozone Depletion, Global Warming, Waste Management, Energy Management, Deforestation, Desertification, Management of Water Resources, etc.

3. An evaluation of the policy responses, or the lack of responses; enforcement of environmental laws or the lack of enforcement at the global, national, and local levels to the ecological problems considered. The evaluation will be in the light of the criteria that will ensure sustainable development.

4. A critical evaluation (through student research and brief discussion through lectures) of the following topics:

Canada's Green Plan, Strategies of Sustainable Development, Environmental Politics, Environmental Ethics, Multinationals and Environment, Environmental Impact Assessment, and Peace, Security and New Forms of Governance.

Methodology: Lectures, Tutorials, Groups Discussions, Audio Visuals. Audio Visuals will be extensively used. Students are expected to do further reading from texts and other recommended readings to complement audio visual presentations, class lectures, discussions and guest lectures.

Evaluation: 30% Book Reports; 40% Research Paper; 30% Final Exam Total=100
Students may be required to make a class presentation based on their research papers.

Texts: TBA

POLITICAL SCIENCE 389/2 (3 credits) RELIGION AND POLITICS
Lec. A Sir George Campus - D. L. Boisvert

Objective/Content

The objective of the course is to provide the student with an overview of some of the more important issues in the interaction between religion and politics. Religion can perform a dual role in society; either as a stabilizing agent or as a catalyst for social change. This will be the basic premise of the course. Key issues to be considered are: religion as a social phenomenon; nationalism and religion; religion and social and political change; religion and politics as ideologies; the problem of religion and politics; established religions and politics; religious conscience and politics. As much as possible, the course will view religion and politics in a cross-cultural perspective, with particular attention being paid to the North American contexts. Some areas of focus might be: the Church-State Debate; Liberation Theology; Witchcraft and Power Politics; Non-Violence in India and the U.S.A.; Religion and Politics in the Middle East; Catholicism and Nationalism in Quebec; Fundamentalism and the New Right; the Vietnam War and Religious Protest; Religion and Fascism; Civil Religion.

Teaching Methodology

Lectures and class discussions. If possible, oral presentations by students.

Evaluation

Research Paper (50%); Final Exam 50%.

Main Texts

Michael Dodson and Laura Nuzzi O'Shaughnessy, Nicaragua's Other Revolution: Religious Faith and Political Struggle.
Conor Cruise O'Brien, God Land: Reflections on Religion and Nationalism.
Plus a selection of articles from other sources.

POLITICAL SCIENCE 415/4 (3 credits) INTERNATIONAL JUSTICE
Sec. 01 Loyola Campus - D. Meuwissen

Objective/Content:

A specialized course on the role of morality in world affairs. Among the topics covered are :Human Rights and collective values; individual obligation and state responsibility; relativistic ethics and universal standards; natural law and equity; international stratification and inequality; international courts of justice and the legitimation of world order.

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 419/4 (3 credits) STRATEGIC STUDIES
Sec. AA S.G.W. Campus - L.P. Singh

A course in Group I - International Affairs.

Prerequisite - At least three credits in International Relations.

Objective

The objective of this course is to provide specialized knowledge of strategy and world politics in a broad sense.

Content

The subject matter includes: balance of power and spheres of influence, geo-politics, power capabilities of major powers, strategic balance and doctrines of the U.S. and the Soviet Union, arms race and arms control among selected powers, nuclear proliferation and the management of international systems.

Teaching Methodology

The course will be treated as a semi-seminar. Lectures will be combined with organized discussions by students.

Evaluation

The grade will be based on written assignments, examinations, and participation in class discussions.

POLITICAL SCIENCE 421/4 (3 credits)
LEC. A

TRANSNATIONAL POLITICS
S.G.W. - TBA

OBJECTIVE/CONTENT:

A specialized course in international socio-economic relations. Among the topics covered are: balance of power and collective security; military alliances and spheres of influence; the East-West cold war and detente; theories of geopolitics and imperialism; nuclear weapons and the arms race; deterrence and game theory.

TEACHING METHODOLOGY/EVALUATION/TEXTS: TBA

POLITICAL SCIENCE 430/3 (6 credits) **Comparative Political Parties**
Sec. A S.G.W. Campus - H. Angell

Prerequisite

At least second year standing, or permission of the instructor.

Objective

We study political parties. But we shall concentrate not on individual parties, but on groups of them, of which the individual ones are examples in various countries. The members of these groups are closely linked by their philosophies, organization, structure and method of financing--even sometimes in their financing of each other, and their political strategy and tactics. Some of these groups of parties are institutionally linked, across political boundaries, by international organizations, such as the former Communist International (COMINTERN), or the Socialist International, the Christian-Democratic organization, or alliances between their leaders, as with the Fascist dictators Mussolini (Italy), Hitler (Germany) and Franco (Spain). Some are not formally linked but are only parties of a similar type (there is something called the "Liberal International" and we find links between the Progressive Conservative Party of Canada and the Republican party in the U.S.). Our main objective is to examine how various kinds of parties function.

Content

The types of party to be examined are, in democratic systems, the business type (called, technically, the cadre or skeleton or bourgeois party). In some systems we find two of these, usually: a right-wing conservative party; and a more "moderate" party of Liberals. In some systems only one business party survives: the main Conservative party in Britain, Australia etc. Then there are the two types which arose to fight the business type party: the Socialist mass type of party --and the Communist revolutionary party--to be examined also in a democratic context, in France and Italy. Christian-Democratic (i.e. Catholic) parties are found (often ruling) in Europe and in Latin America, where the Catholic church is still strong. The final type, the Fascist party, which tried/tries to restore a pre-democratic political system, by violence, and to eliminate all of the preceding types of party and the political systems they represent and the political systems they represent.

Now, these party types are distinguished by various features. Perhaps the most important of these is ideology. Ideology shapes organization and structure--a type of party which maintains a democratic strategy (to win elections) will necessarily have a different type of organization than one which has a revolutionary strategy (Communist) or wants a coup d'état (Fascist). And a party's organization and structure are very much shaped by its party financing needs, as long as that party is not in power.

We shall examine each of these types of party as an ideal type, starting from its

ideological origins, and then look at individual parties in specific political systems and see variations from the ideal.

Evaluation

1st Term: Quiz 10%; Test 10%; Participation 10%; Book Report (at Xmas) 20%; Oral Exam 20% and Mid-Term Exam 30% -- both at Xmas. The grade you get in January is for the whole 1st term.

2nd Term: Class Test 20%; Participation 10%; Debate 10% Research Paper 30%; Final Exam 30%.

Main Text

Maurice Duverger, **POLITICAL PARTIES**, 3rd edition.

POLITICAL SCIENCE 431/4 (3 credits) STATE/SOC-ECON CHANGE: S.ASIA
Sec. AA S.G.W. Campus - L.P. Singh

Content

This is a seminar course and students are expected to have some sort of background of the South Asian region. Those students, who are interested in the subject matter but lack background knowledge, should consult the readings for Poli. 340. This is a course on the role of state in socio economic change of India, Pakistan, Sri Lanka and Bangladesh will concentrate on ideology and politics of development, state and secularism and related issues.

TEACHING METHODOLOGY

A few introductory lectures followed by student seminar presentations.

EVALUATION

A combination of paper, examination and class presentation.

TEXTS: TBA

POLITICAL SCIENCE 432/3 AA
SEC. AA

WESTERN POLITICAL SYSTEMS
S.G.W. Campus - TBA

Objective/Content:

A seminar on the political systems of western Europe and North America.

Teaching Methodology/Evaluation/Text: TBA

POLITICAL SCIENCE 434/3 (6 credits)
Sec. 51

SEMINAR ON ASIAN POLITICAL SYSTEMS
Loyola Campus - Y. Mallette

Prerequisites -

Open to Political Science students in their second and third year.

Objective/Content

The course is designed for intensive analysis of both Communist and non-Communist systems of East Asian countries, mainly focused upon The People's Republic of China and Japan as two typical models for inquiry. But some selected topics are extended to other countries of the region, so as to produce a comprehensive understanding. Some of the common themes to be examined are:

- | | |
|--|---|
| 1. Ideology | 6. Economic development and social change |
| 2. Political culture | 7. Political socialization |
| 3. Parties and interest groups | 8. Leadership and elite |
| 4. Social organizations | 9. Domestic and foreign policies |
| 5. Governmental structures and performance | 10. Current events and issues |

Teaching Methodology/Evaluation: T.B.A.

POLITICAL SCIENCE 436/3 (6 credits)

**SEMINAR ON POLITICS OF EAST EUROPE
AND FORMER SOVIET UNION**

Lec. 51

Loyola Campus - M. Pruska-Carroll

Prerequisite - Permission of the professor.

This seminar course is part of the Comparative Politics groups of courses offered by the Department of Political Science. It is open to senior (second and third year) Political Science students, to students in the Interdisciplinary Russian Studies Programme and with the permission of the Department of Political Science, to students from cognate fields.

Objective

1. To deepen the student's knowledge of Eastern Europe and the former Soviet Union through supervised research and discussion.
2. To develop skills of comparative political analysis in the study of similar types of political systems and their current transformations.

Content

Discussion in the seminar will concentrate on changing interpretation and application of ideology to socialist developments in Eastern Europe and the former Soviet Union and on the radical changes occurring presently in these areas.

During the Fall semester, the focus will be on East European politics; during the Winter semester, politics of the former Soviet Union will be analysed. Some of the themes to be examined will be the following:

1. Ideology
2. Political culture
3. Social organizations
4. Governmental structures and functions
5. Economic and social changes
6. Foreign policy
7. Diversity and nature of changes

Teaching Methodology

The student class reports resulting in the final research paper in each semester and group discussions of these reports, as well as discussions of specific topics assigned by the professor, will be the main work of the seminar.

Evaluation

Evaluation in each semester will be based partly on class presentations—partly on the degree and quality of contribution to the discussions, but mainly on the value of the final research paper (30-50 typewritten pages). Attendance at all seminar meetings is mandatory.

Main Texts

- H. Bogdan, From Warsaw to Sofia, 1989.
J. Lovenduski, Politics & Society in Eastern Europe, 1989.
L. Baradat, Soviet Political Society, 1989.
S. White, Communist and Post-Communist Political Systems, 1990.

**POLITICAL SCIENCE 463/2 (3credits)
Sec. AA**

**GOVERNMENT AND BUSINESS IN CANADA
S.G.W. Campus - H. Chorney**

Prerequisite - POLI. 250 or POLI. 361. (Students who have received credit for Poli. 460 may not take this course for credit)

Objective:

This course explores the interaction between business and government over the development of the public policy agenda in Canada. The course discusses the breakdown of the Keynesian consensus over public policy and its replacement by a Monetarist Neo-Conservative agenda. The role of the media in shaping this agenda is discussed in detail. Students are expected to read extensively in this course.

**POLITICAL SCIENCE 465/2 (3 credits) ANALYSIS AND EVALUATION OF PUBLIC POLICY
Sec. A**

S.G.W. Campus - TBA

An advanced study of the various theoretical approaches to policy planning, evaluation and analysis and of the various conceptual, ethological and ethical issues emergent in the evaluation of governmental policy performance.

Methodology/Evaluation/Texts: T.B.A.

POLITICAL SCIENCE 470/3 (6 Credits) CONTEMPORARY POL.THEORY
Sec.51 Loyola Campus - TBA

Objective/Content:

A study of the most important political thinkers and the main current of political thought in the past century.

Teaching Methodology/Evaluation/Texts: TBA

POLITICAL SCIENCE 471/2 (3 credits) POLITICAL THOUGHT & IDEOLOGY IN CDN
Sec. AA S.G.W. Campus - T. Thomas

Objective:

The course will examine subject matter many Canadians cynically believe to be non-existent rather than a source of pride. Through the use of an inter-disciplinary approach (the course will blend some art and Canadian literature) the course will attempt to rid the student of any such beliefs and reveal the penetrating insights of contemporary discourse that can be gleaned from the study of Canadian political thought. It will hopefully help students to understand the importance of concepts such as regionalism, myth-making and the relationship between time and space especially in contemporary society. Most importantly, the source will examine interpretations of the historical origins of the Canadian identity (or identities) and our distinctive role in the modern world.

Texts:

George Grant, Lament for a Nation, Carleton University Press, 1965.
Letters to a Quebecoise Friend, P. Resnick, McGill-Queen's, 1990.
Towards a New Liberalism, ed. Cleo Mowers, Orka Book Pub., 1991.

Evaluation:

Quiz	10%
Research Paper	40%
Final Examination	50%

POLITICAL SCIENCE 472/3 (6 credits) COMMUNICATIONS AND POLITICS
Sec. 51 Loyola Campus - A. Molloy

Objective:

This course is concerned with the seeming paradox between political communications and national unity in this country and in the United States. The objective will be to uncover the "Bias of Communications" which operates at the level of ideology and state power. Based on the ideas of Harold Innis, Marshall McLuhan, George Grant, and Noam Chomsky. Students are expected to read extensively in order to prepare themselves for class discussions.

Evaluation: A Mid-term; A Final Examination; A Major Research Essay;

Main Texts:

N. Chomsky "Manufacturing Consent: The Political Economy of the Mass Media":
A. Kroker "Technology & the Canadian Mind: Innis, McLuhan & Grant". Case Study Book of Readings.

POLITICAL SCIENCE 475/2 (3 credits) MARXISM
Sec. 51 Loyola Campus - V.Rajiva

Objective/Content

This course will examine Marx's contribution to social and political theory. It will begin with the Hegelian background to Marx's thought and look at the influence of Feuerbach on Marx. It will then explore Marx's own theory in detail and conclude with a brief examination of its legacy to the modern world.

The course will be divided into 3 sections.

1. Background and Influences
2. Marxian Social and Political Theory

3. Subsequent Developments.

Text: Alan Gilbert. Marx's Politics (1989)

(Important primary and secondary sources will be placed on reserve)

Evaluation: Final Exam 40%

Term Paper: 40%

Class Participation: 20%

POLITICAL SCIENCE 498C/2 (3 credits) LIBERALISM

Sec. AA

SGW Campus - A. Kroker

Objective/Content

Understanding liberalism is Canada's key contribution to contemporary political thought. Perhaps because of Canada's physical (and, hence, political) proximity to the United States - a society which George Grant has described as the dynamic centre of technological liberalism -- Canada's leading political theorists have created an intensive, eloquent and critical understanding of the fate of liberalism in the postmodern world. Thus, for example, C. B. Macpherson has extended his brilliant analysis of democratic theory and practice (Democracy in Alberta) into a general worldview of the contradictions of liberal democracy (The Real World of Democracy, The Theory of Possessive Individualism, The Life and Times of Liberal Democracy). Similarly, George Grant, in writings ranging from Lament for a Nation and Technology and Empire to Time as History, has described liberalism as coeval with our identity as North Americans. Here, liberalism is viewed as the animating spirit of government, economy and individuality in the United States and Canada.

However, while Canadian political thinkers have developed a brilliant critique of the limits of liberalism, they have not explained the continuing attraction of liberal ideology as a powerful, and seductive, vision of culture, society and politics. Specifically, the Canadian critique of liberalism, while focusing on liberal ideology as a justificatory theory of the private marketplace, has not explored liberalism in its non-property role as a theory of individual rights and of the limits of government in civil society.

This seminar will discuss the origins and development of liberalism, both as a defense of individual rights and as a theory of politics which conforms to the requirements of capitalist society. Arguing with and against liberalism, the seminar will examine some key continuities and contradictions in contemporary liberalism.

POLITICAL SCIENCE 498D/2 (3 credits) - Partis politiques et comportements électoraux au Québec

Loyola - Guy Lachapelle

Description du cours

Il s'agit d'un cours où l'accent sera mis sur l'analyse du système politique québécois et plus précisément sur son système électoral et ses partis politiques. Nous aborderons divers thèmes afin d'évaluer comment les électeurs participent au processus démocratique et surtout si les élus et élues répondent aux attentes de ces derniers. Nous analyserons également les principaux déterminants qui permettent d'expliquer le choix des électeurs de voter ou de ne pas voter ainsi que les principales contraintes que le système politique québécois impose aux électeurs. Nous regarderons également de plus près les principaux débats théoriques qui animent les études de sociologie électorale au Québec depuis le début des années 1960s.

Orientation pédagogique

Le cours aura une forme magistrale mais la discussion des thèmes abordés en classe sera privilégiée dans la mesure où la lecture des textes suggérés stimulera la réflexion des participants. Nous assumerons que chaque étudiant aura lu les textes puisqu'ils feront partie intégrante de la matière de l'examen final - en plus de la matière vue en classe.

Exigences

Afin de permettre une acquisition de la connaissance tout en permettant à chaque étudiant de se familiariser avec la matière du cours, l'évaluation de la performance des étudiants se mesurera à partir de quatre (4) exercices:

a. Un essai bibliographique (20%)

Cet essai d'une longueur maximale de 10 pages présentera et résumera les principaux textes repérés concernant un congrès au leadership qui a eu lieu au Québec depuis 1921. Une copie de chaque texte devra se trouver en appendice. Ce texte devra être remis le 3 septembre.

b. Une présentation orale des résultats de la recherche (20%)

A la fin de la session, chaque étudiant devra présenter oralement les résultats de sa recherche en traçant les principaux éléments d'explications des résultats du congrès. Toutes les présentations auront lieu le même jour, soit le 3 décembre.

c. Un travail de session (40%)

Il s'agit d'un travail d'analyse portant sur l'un des congrès au leadership et sur la structure interne des partis. L'étudiant devra faire la démonstration de ses capacités analytiques et de son esprit de synthèse des divers études existantes. Ce travail devra être d'une longueur de 20 à 25 pages et contenir une bibliographie exhaustive. De plus le format de ce travail devra suivre les règles de l'American Political Science Review. Il devra être remis au dernier cours.

d. L'examen final (20%)

L'examen final est un examen maison portant sur la matière vue en classes et sur les lectures faites par l'étudiant. Il sera remis aux étudiants lors du dernier cours.

POLITICAL SCIENCE 4980/2 (3 credits) NIETZSCHE.

Sec. AA

S.G.W. Campus - H. Hutter

Objective/Content:

This seminar course will be devoted entirely to the philosophy of Friedrich Nietzsche. The focus will be on Nietzsche as a political thinker and his relationship to ancient philosophy, in particular to Socrates and "Socratism". The claim that Nietzsche, in his attack on the ancients, represents the height of historicism will be examined carefully by way of a close reading of some of his major publications.

Teaching Methodology/Evaluation/Texts: TBA

POLITICAL SCIENCE 498P/4 (3 credits) POLITICS OF THE ENLIGHTENMENT

Sec. 51

Loyola Campus - J. Moore

Prerequisites: POLI 371 or 373 or some background in history, philosophy or theology or permission of the instructor.

Objective/Content

A study of political thought in the enlightenment, with particular reference to Scotland, the Netherlands, Geneva and the Swiss Confederacy.

Course Requirement

A major paper to be presented in class and reports on assigned readings.

Main Text: Works of Grotius, Bayle, Barbey, Mandeville, Hutcheson, Hume, Rousseau and Adam Smith.

STUDENT ORGANIZATION

The undergraduate organization in the Department of Political Science is the Concordia University Political Science Students' Association (C.U.P.S.S.A.). This body exists as a result of the merger between the former Loyola Campus Political Science Students' Association and the Political Science Assembly at the Sir George Williams Campus. With representatives from both campuses meeting to discuss the concerns of their constituents, it is felt that a more unified student policy will emerge than has been the case in the past. It is important that students attempt to overcome the obvious physical barriers that exist in a university with two large crosstown campuses by exchanging views on a regular basis.

Membership in the C.U.P.S.S.A. is automatic upon enrolling in any course offered by the Department and students are urged to attend any or all Departmental council meetings as they offer a view of the inner workings of the Department.

In past years, students have had the opportunity to hear from a number of prominent political figure as well as from notable authorities in the Political Science field.

The Association was instrumental in the formation of the International Relations Development Learning Programme which offers students an opportunity to organize and participate in projects in the field of International Relations. Last year's project involved sending a contingent of students to participate in a Model United Nations simulation.

Each year, the association collaborates with the Graduate Students' Associations in the publication of the Political Science Students' Journal. The Journal is a collection of outstanding essays which are submitted to an editorial board by the Department's professors. Designed as a showpiece for exceptional talent.

Finally, the Association exists for the students of Political Science and acts as a vital link between the faculty and the student body. In this light, students should be aware of the nature of the Association as a possible source of valuable information vis-a-vis the politics of Political Science at Concordia. Any student seeking advice or information should direct their inquiries to the Department's offices on either campus.

STUDENT AWARDS

The Department makes the following awards, when merited to graduating students:

1. The Political Science Medal is awarded annually, when merited to the graduating student with the highest standing overall in Political Science.
2. The Renee Vautelet Price for Political Science is awarded to the graduating student on either Campus with the highest standing in Political Science
3. The Herbert F. Quinn prize is awarded to a graduating Graduate Student with the highest standing in Political Science.

The Department offers the Jean H. Picard Scholarship to three students registered in the program with high academic standing. Application must be made for this scholarship (usually available in April).

The Department also offer the Susan Woods Scholarship to a woman with the highest academic standing in Political Science. Applications must be made for this scholarship.